

**Instructor:** Marty Perez  
**School:** Franklin H.S.  
**School year:** 2019-2020

**Course number:** 1201C1  
**Course title:** Spanish 5-6  
**Subject:** WL-World Language  
**Grade level(s):** 9, 10, 11, 12  
**Credits:** 1

**Course description:**

This class continues with the oral approach with emphasis on task performance and communicative activities in preparation for successful oral proficiency. An intensive study of grammar is included, with classes conducted completely in Spanish. More emphasis is given to reading short stories and to answering questions based on material contained in the short stories. Students are also expected to write paragraphs of several hundred words based on vocabulary themes presented in each chapter.

Both oral presentations in class, quizzes and tests, as well as writing themes are graded very carefully to assure the students are performing at an acceptable level of proficiency as grammatical and thematic topics that are covered in class.

**Writing:** Students will need to write frequently in their composition notebook; students will write organized paragraphs, short essays, letters, poems, dialogs, and other texts. Write essays based on themes covered in class. Rewriting and editing steps are essential to the written proficiency.

**Speaking:** Present material in clear and organized manner using varied verbal approaches. Oral Presentation can be in length up to ten minutes or more according to student's skills and abilities. Students are given individual feedback after oral presentations done in class.

**Reading:** Identify main ideas and supporting details from simple text, short stories, poems etc.

**Listening:** Demonstrate understanding of ideas and some supporting details in simple conversations and presentations on familiar topics and everyday situations.  
They also receive important feedback so they can assess their strengths and weaknesses.

	-El cuerpo y la salud
<b>Schedule of topics/units covered:</b>	
Review: Spanish 1-4	Capítulo 3 -Mi ciudad
Capítulo 1 -Empieza un nuevo año	Capítulo 4 -Las diversiones
Capítulo 2	Capítulo 5

-¿Qué compraron?

Capítulo 6  
-Hogar, dulce hogar

Capítulo 7  
-Última hora

Capítulo 8  
-¡Vamos a España!

Capítulo 9  
-Mi futuro

Students will utilize verbs in the present, past, conditional, future, perfect, imperfect, present perfect, commands, and subjunctive tenses as well as vocabulary related to further expressing likes and dislikes; describing people, places, and leisure activities; asking/giving advice; making suggestions/recommendations; commands; responsibilities; describing feelings/emotions/opinions/health; making comparisons; regional and cultural conversation/comparisons; foods; and technology.

**Assessment/evaluation/grading policy:**

Students will be assessed by the teacher on both listening and speaking skills; on writing (short essays, narrating a story, describing an event relating to the Spanish-speaking world), and comprehension (stating an opinion, expressing feelings, and/or synthesizing the event to self/world/or towards another text).

**Grade Scale:**

- A = 100% - 90%
- B = 89.9% - 80%
- C = 79.9% - 70%
- D = 69.9% - 60%
- F = 59.9% - below

Evaluation of course work: Points are totaled and grades are scaled as:

(10%) -->Formative/Summative Language Development: Homework, In-class activities, vocabulary, etc.

(20%) -->Interpretive Abilities: Listening

(25%) -->Interpretive Abilities: Reading

(25%)-->Language Production: Spoken

(20%) -->Language Production: Written

Capítulo 10

-Mi mundo

Leyendas mexicanas:

Chapters 1-20 (p.1-90)

Late homework assignments will not be accepted. Late projects will lose ten percent for each day late. Students will have the opportunity to make up work if absence was excused and/or prearranged with teacher and attendance coordinator.

Behavioral expectations:

A) Overall expectations:

1. Attend classes every day.
2. Bring spiral notebook, pencils, binder, textbook and workbooks to class every day.
3. Follow both oral and written instruction.
4. Turn in assignments on time. It will be the responsibility of the student to seek out, complete, and turn in work missed.
5. Finish all eating before entering the classroom. No food, drinks, or gum in class.
6. Remain in seat until the bell rings. I will dismiss the class.
7. Respect the rights and property of others. Speak to classmates and teacher with consideration and respect.
8. Leave electronic devices in lockers (i.e. iPOD, beepers, cell phones, etc.). Electronic devices used in class will be confiscated for the entire day without exception. Repeat violations may result in a referral.

B) Behavior:

- Respect yourself and others. Be positive.
- Arrive on time and be seated when bell rings, ready to learn.
- Spanish is spoken 100% of the time during class.
- No food or drinks.
- Maintain a clean learning area, i.e. pick up after yourself.
- No passing in halls, first 15 minutes and last 15 minutes of class.

C) Discipline:

1. Verbal warning/discussion after class.
2. Parent contact.
3. Referral to counselor or administrator.

D) Other:

- For other issues such as verbal/physical abuse, defiance of staff, inappropriate language and leaving the class without permission, the student will be sent directly to the office.
- Cell phones are prohibited as well as mp3s, electronic games and calculators. This course outline serves as a first warning. Upon seeing or hearing one of these devices, I will ask that it be put on my desk and that the student stay after class to make sure their name is attached to it before I bring it to the office where the student can pick it up the first time and the parent on occasions after that. Please support my “Off and Away” policy.
- Parents, please support this policy by not texting and calling your student during class.

ACADEMIC HONESTY & INTEGRITY

Needless to say, cheating and plagiarism will not be tolerated in this class. Please refer to your student handbook if you have any questions in regards to the school policy on cheating and its consequences. Do not write out an assignment in English then use software (or another person) to translate it to Spanish. It is very obvious when somebody has done this. Use [www.rae.es](http://www.rae.es). Assignments that are plagiarized will receive a grade of a zero.

\*This syllabus may be modified to meet the needs of a specific class or student upon teacher discretion